

## HONORS FORUM COURSES

**HF 200-001**  
**Add on to AR209**  
**D. Hall**  
**TBA**

# Communication Design I

## 1 Credit

An in-depth intellectual study of the material covered in Communication Design I through readings, discussions, quizzes, and presentations. The readings and discussions will provide a more expansive and deeper engagement with the concepts covered in the course, as well as provide opportunities for involvement with fellow students. Communication Design I focuses on the creation of design, while this course will examine questions about typography and design practice.

**HF 203-001**  
**R. Rotheim**  
**T/TH 12:40-2:00 pm**  
**LIB 213**

## Citizen Studentship

**4 Credits**

A course that places students at the center of the learning process. Students from Skidmore College designed the course's structure, readings, and pedagogy as an introduction to a self-motivated and self-governed approach to learning. Interdisciplinary by nature, the course challenges students with critical thinking and writing, student-driven discourse, governance, citizenship, and character development. Students and the instructor work in a collaborative manner to design course goals, select readings, develop assignments, and direct class discussions.

*Prerequisites* Expository Writing and at least sophomore standing or permission of instructor.

**HF-215.001**  
**J. McDonald**  
**W 10:10-12:00, R 5:40-6:30**  
**LIB 347/Ladd 107**

## Peer Health Education

### 3 Credits

This course builds on concepts covered during Peer Health Education by guiding students through the process of promoting health and wellbeing among the Skidmore student body. The course is student-driven and allows the opportunity to further delve into specific areas of study that are of particular interest to each student. Students will design, implement, and evaluate programs and outreach education in a variety of topics relevant to the lives of college students including alcohol and substance use and abuse, sexual assault, eating disorders, stress, mental health, sexuality, and other topics commonly addressed by peer counselors and health promotion professionals. In addition, students will continue to build on leadership and communication skills by serving as peer counselors on the Skidmore campus.

**HF 315-001-007**

**Adv. Peer Health Education**

**1 Credit**

**J. McDonald**

**TBD**

An expansion of concepts covered in Peer Health Education by allowing students to fine tune their health promotion and peer counseling skills. Students will select specific areas of interest and will work closely with other Peer Health Educators and the instructor to plan, implement, and rigorously evaluate outreach programs on campus. The course will focus on building leadership and communication skills and on deepening the expertise of the students on college health related issues.

*Prerequisites* HF 215 and permission of the instructor.

Not for liberal arts credit. May be repeated for credit.

**CS-275H.001-005**

**Computer Science Research**

**1 Credit**

**M. Eckmann**

**A. Prasad**

**D. Read**

**C. Reilly**

**D. Vuvan**

**TBA**

An introductory exploration of research in computer science. The students, in collaboration with a faculty mentor, will participate in a research project in a particular area of computer science. The research projects may, for example, include designing new algorithms for computational problems, surveying the research literature, implementing existing algorithms from the research literature, or performing computational experiments.

*Prerequisites:* permission of instructor. Students may only take four CS275H courses in their careers and may take no more than two in any given semester. If two are taken in a single semester, each must be a different section.

CS275H may not be counted toward the CS major. Must be taken S/U.

**EN 105H.001**

**Writing on Demand**

**4 Credits**

**L. Hall**

**T/R 9:40-11:00**

**PMH 304**

When the essayist Joan Didion was in her twenties, she wrote editorial copy for *Vogue* magazine on a wide range of subjects. In her forties, she noted that it is “easy to make light of this kind of ‘writing,’ [but] I do not make light of it at all: it was at *Vogue* that I learned a kind of ease with words... a way of regarding words not as mirrors of my own inadequacy but as tools, toys, weapons to be deployed strategically on a page.” Inspired by Didion’s on-the-job apprenticeship, this course will ask you to undertake the work of a professional copywriter or ghostwriter. What might you be asked to compose? The introduction to the documentary “extras” on a *Mad Men* DVD (e.g., “The 1964 Presidential Campaign”). The “Our Story” blurb for the website of a local restaurant. A capsule biography for a mayoral candidate. A C.E.O.’s response to a request from *Forbes*: “Tell us about the biggest mistake you ever made as a leader.” The instructor will furnish you with material; with her guidance, you will shape it into publishable or, as the case may be, presentable prose. Expect frequent short assignments. Your grade will be based on those assignments, your class participation, and a final exam.

**EN-105H.002**

**Fantasy and Film**

**4 Credits**

**M. Wolff**

**W/F 10:10-11:30**

**LIB 213**

The genre of Fantasy Film has prevailed for decades as an unpredictable source of pleasure and escape; as exploration of our anxieties and fears; as an adventure into the subconscious, or back through childhood memories; as a moral and ethical guide for the societies we inhabit; as a call to explore those realms that we may otherwise see only in dreams. The delights of fantasy cinema are endless and for their followers, they may inspire the composition of lively college level essays and stories. In this essay-writing seminar, you will watch eleven fantasy films with the goal of interpreting them in well-structured essays. The course is divided into three Units, with 3-4 films assigned per Unit. You will read relevant stories, craft short written responses, and then draft and revise a longer essay at the end of each course Unit. You will practice elements of essay craft, using primary and secondary source materials in study and research. You will consider: in what ways do fantasy film-makers re-envision familiar 19th century fairytales? What are the intersections of fantasy with its historical partner, realism? How are fantasy and memory entwined? How do science fiction fantasies about the evolution of the human mind condemn or defend that process? What is the cause of a human being's need for fantasy? How do adventures through time or space express notions of family, inheritance, and destiny? Some films in previous semesters have included: *Pan's Labyrinth*, *Spirited Away*, *Village of the Damned*, *Ex Machina*, *Eternal Sunshine of the Spotless Mind*, *Solaris*, *The Curious Case of Benjamin Button*. Honors students will also study some foreign fantasy films.

**EN-303H.001**

**Hon. Peer Tutoring Project**

**4 Credits**

**M. Wiseman**

**T/R 9:40-11:00**

**PMH 301**

In this course students will receive the theoretical and pedagogical training to become peer tutors of expository writing. The readings and classroom discussions cover topics in discourse and rhetorical theory, composition pedagogy, and collaborative learning. Students will apply their developing knowledge of discourse theory and tutoring to their weekly meetings with student writers enrolled in EN 103: Writing Seminar I. EN 303H students receive four credit units for three hours of class and for their scheduled meetings with the student writers with whom they work. Course requirements include prepping EN 103 assignments, keeping a record of tutoring experiences, giving in-class reports on classical rhetoric, and writing an extensive term project focused on an area of interest related to peer tutoring, rhetoric, and/or discourse.

After successfully completing EN 303H, students are eligible to apply through student employment for the paid position of Skidmore Writing Center (Lucy Scribner Library 440) tutor. Students wishing to enroll in this course should possess excellent writing ability, knowledge of rules of grammar and punctuation, and effective communication skills. Students seeking enrollment must submit a professor's recommendation and a writing sample to Professor Wiseman; registration is by permission of instructors. Open to sophomores, juniors, and seniors in all disciplines and majors.

## 4 Credits

### E. Bastress-Dukehart

**W/F 10:10-11:30**

TLC 307

This course examines the most important interactions to take place within and among society, politics, and culture that characterized the intellectual and philosophical transformation known as the Enlightenment. Influenced by revolutionary advancements in science and medicine, inflamed by seditious political treatises, and distrustful of Catholic reforms, enlightened thinkers of the eighteenth century sparked the emergence of a new political and literary culture.

Ultimately, the intellectual advancements that excited d'Alembert and his fellow *philosophes* helped to shape the ideological foundations of the American and French Revolutions.

**4 Credits**

M. Hofmann

**T/R 12:40-2:00**

Harder 202

A continuation of MA 111, Calculus I. Together these courses cover most of the traditional topics in single variable calculus. The Honors section of this course includes the addition of two two-week research projects and coverage of more sections of the text. The instructor will maintain high expectations for the students' contribution to their own learning.

## 1 Credit

R. Hurtwitz

**W 4:00-5:20**

## Harder 203

Students at all three levels will work collaboratively on problems posed in various undergraduate mathematics journals and other sources. Solutions to journal problems will be submitted to the journal editors for acknowledgment and possible publication. Problems are taken from all areas of specialty within mathematics.

*Prerequisites:* QR1. During fall semesters, students will have an opportunity to compete in the annual William Lowell Putnam Mathematical Competition.

May be repeated for credit. Must be taken S/U.

**MA-275H.001-011**

**Mathematics Research**

**1 Credit**

**S. Baland**

**M. DiMaio**

**J. Douglas**

**M. Hofmann**

**M. Huibregtse**

**R. Hurwitz**

**E. Lopez**

**C. Szabo**

**R. Trousil**

**D. Vella**

**TBD**

Exploration of a research topic in mathematics. The students, in collaboration with a faculty mentor, will participate in a research project in a particular area of mathematics, which may be related to the faculty member's research program.

*Prerequisites:* permission of the instructor. Students may only take four MA 275H courses in their careers and may take no more than two in any given semester. If two are taken in a single semester, each must be a different section.

MA275H may not be counted toward the MA major. Must be taken S/U.